ACCELERATE HIGH-IMPACT *TEACHING SERIES*

April 16-17, 2024 • 8:30 a.m. - 3:30 p.m.

Think Big, Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom

Presented by Martha Kaufeldt

You no longer have to be a neuroscientist to understand how your students absorb knowledge. This two-day Solution Tree workshop, presented by author Martha Kaufeldt, pares down the vast field of neuroscience and covers the brain basics that affect your classroom the most: attention, memory, emotions, and stress. Join us to learn how to create a safe and secure brain-friendly environment that accelerates student learning. With a variety of low-prep and high-impact brain-compatible strategies, you'll see a measurable difference in your differentiated classrooms.

April 18, 2024 • 8:30 a.m. - 3:30 p.m.

The Literacy Triangle: High Impact Strategies to Accelerate Learning Using Reading, Discussing, and Writing

Presented by Melissa Dickson

Join Solution Tree author and presenter Melissa Dickson as she examines today's literacy challenges by combining educational neuroscience, the formative assessment process, and differentiation to create The Literacy Triangle, a three-sided model incorporating reading, discussing, and writing tools. Compatible with nearly any reading curriculum and subject area, this Solution Tree session utilizes user-friendly tools designed to help transform students into active learners and independent thinkers to accelerate learning. During this one-day workshop, you will get high-impact tools to help you: Strengthen student comprehension of challenging texts (Reading), Deepen student discourse (Discussing), and Build writing fluency across the curriculum (Writing).

May 1, 2024 • 8:30 a.m. - 3:30 p.m.

Increase Retention, Application, and Transfer

Presented by Eric Saunders

In this session, Solution Tree author and presenter Eric Saunders will take educators on a journey to improve curriculum and accelerate student achievement by implementing the most effective and efficient high-impact instructional techniques. Educators in all grade levels and subjects will learn how the brain changes and how learning occurs in response to instruction techniques, discover three desirable difficulties that decades of research have shown to be some of the most effective instructional techniques, and create ways to implement the techniques in the classroom.

May 8, 2024 • 8:30 a.m. - 3:30 p.m.

Personalizing Learning Through Voice and Choice

Presented by Adam Garry

We invite you to engage with practical, proven strategies, stories, and resources that empower individual educators, schools, and districts to authentically personalize learning in this exciting Solution Tree session presented by author Adam Garry. Receive inspiration that will help you change the culture of learning for students. Learn the roles of students, teachers, school site administrators, and district administrators in this culture change for learning acceleration. Explore readiness tiers and indicators while walking away with high-impact supports for personalized learning.

May 30, 2024 • 8:30 a.m. - 3:30 p.m.

Cultivating Student Agency and Independence

Presented by Nina Parrish

In this Solution Tree Session presented by author Nina Parrish, teachers will learn how to promote self-regulation in the classroom with research-based teaching strategies backed by evidence-based pedagogy - all while equipping students with crucial metacognitive models and the ability to take ownership of their learning. Support students as they accelerate their learning by building intrinsic motivation, emotional literacy, and problem-solving skills — all essential for future success.

June 18-19, 2024 • 8:30 a.m. - 3:30 p.m.

Embracing Relational Teaching: How Relationship-Focused Instruction Can Promote Student Self-Regulation and Efficacy

Presented by Tony Reibel

In this two-day Solution Tree workshop, author Tony Reibel challenges educators to put the student before the score, the process before the product, and relationships before evaluation to accelerate learning for success. The Embracing Relational Teaching professional learning engagement explores and implements relational teaching practices to create a more inclusive and supportive learning environment. Training sessions provide an interactive experience that explores key topics such as building relationships, promoting student voice and agency, integrating student-initiated action into instruction, and more. Participants will leave with high-impact tools, resources, and strategies to build strong, authentic relationships with their students that can positively impact their self-efficacy and close achievement gaps.

July 11, 2024 • 8:30 a.m. - 3:30 p.m.

Move to Learn: Instructional Strategies to Amplify Student Engagement through Movement

Presented by Rebecca Stobaugh

Incorporating student movement while learning can amplify student focus and interest, which in turn accelerates the learning process. During this Solution Tree workshop, author and presenter Rebecca Stobaugh will lead participants to discover research-backed instructional strategies that use movement to engage students in learning. Explore ways to immediately integrate these effective high-impact techniques in the classroom to boost cognitive engagement and close learning gaps.

To register, visit www.esc11.net and click on "Register."

For more information, contact Kerry Fergason at kfergason@esc11.net or 817-740-7611.

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